



**MAINE
DEPARTMENT OF EDUCATION**

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include Maine Comprehensive Assessment System (MeCAS) data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on “highly qualified” teachers. This report card also displays statewide academic achievement results in grades four and eight on the National Assessment of Educational Progress (NAEP) reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine’s NCLB Report Cards contain the following information:

MeCAS Assessment Data 2009–2010: Assessment data for reading and mathematics are provided for Grades 3–8 and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2009 (Grade 3–8), spring of 2010 (High School), and spring of 2009 (Alternate Assessment).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being “proficient” in reading and mathematics by the school year 2013–2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2008–2009 NAEP results is displayed, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2010-2011 NCLB Report Card

School: Bath Middle School

SAU: RSU 01 - LKRSU

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2010-2011 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 06



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	108	100	68	72	71	10	57	25	7	107	1
	2009-2010	102	101	99	61	62	68	12	50	30	9	101	0
Female	2008-2009	46	46	100	76	80	76	13	63	17	7		
	2009-2010	51	50	98	72	69	74	18	54	22	6		
Male	2008-2009	62	62	100	61	66	66	8	53	31	8		
	2009-2010	51	51	100	51	55	63	6	45	37	12		
Caucasian/White	2008-2009	104	104	100	67	72	71	11	57	25	8		
	2009-2010	90	90	100	59	60	69	10	49	31	10		
African American/Black	2008-2009	3	3	100			51						
	2009-2010	6	5	83			47						
Hispanic	2008-2009	0	0				60						
	2009-2010	3	3	100			62						
Asian or Pacific Islander	2008-2009	1	1	100			74						
	2009-2010	1	1	100			70						
American Indian or Native Alaskan	2008-2009	0	0				54						
	2009-2010	2	2	100			56						
Economically Disadvantaged	2008-2009	37	37	100	43	50	58	5	38	43	14		
	2009-2010	52	52	100	62	62	56	15	46	25	13		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	33	40	33	7	27	40	27		
	2009-2010	15	15	100	13	9	29	0	13	67	20		
Limited English Proficient	2008-2009	0	0				45						
	2009-2010	2	1	50			44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

*Achievement levels were reported in 2009-2010 as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient.

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2010-2011 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 07



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	117	117	100	78	77	78	12	66	13	9	117	0
	2009-2010	116	116	100	67	70	69	7	60	23	9	115	1
Female	2008-2009	58	58	100	86	85	84	16	71	9	5		
	2009-2010	51	51	100	80	82	76	10	71	14	6		
Male	2008-2009	59	59	100	69	69	73	8	61	17	14		
	2009-2010	65	65	100	57	59	62	5	52	31	12		
Caucasian/White	2008-2009	108	108	100	80	78	79	13	67	12	8		
	2009-2010	113	113	100	68	70	69	7	61	22	10		
African American/Black	2008-2009	7	7	100	57	57	60	0	57	29	14		
	2009-2010	2	2	100			53						
Hispanic	2008-2009	2	2	100			69						
	2009-2010	0	0				60						
Asian or Pacific Islander	2008-2009	0	0				83						
	2009-2010	1	1	100			77						
American Indian or Native Alaskan	2008-2009	0	0				64						
	2009-2010	0	0				56						
Economically Disadvantaged	2008-2009	44	44	100	73	67	67	7	66	16	11		
	2009-2010	44	44	100	57	61	57	2	55	27	16		
Migrant	2008-2009	0	0				63						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	38	28	39	0	38	38	23		
	2009-2010	16	16	100	25	23	28	0	25	31	44		
Limited English Proficient	2008-2009	0	0				47						
	2009-2010	0	0				44						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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2010-2011 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 08



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Group	Reading Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	141	140	99	74	74	71	15	59	19	6	140	0
	2009-2010	120	119	99	66	70	68	18	47	24	11	119	0
Female	2008-2009	78	77	99	81	82	77	18	62	13	6		
	2009-2010	61	61	100	72	76	76	25	48	20	8		
Male	2008-2009	63	63	100	67	65	66	11	56	27	6		
	2009-2010	59	58	98	59	63	61	12	47	28	14		
Caucasian/White	2008-2009	132	131	99	73	73	72	15	57	21	7		
	2009-2010	114	113	99	68	71	69	19	49	23	9		
African American/Black	2008-2009	2	2	100			51						
	2009-2010	4	4	100			50						
Hispanic	2008-2009	4	4	100		83	66						
	2009-2010	2	2	100			57						
Asian or Pacific Islander	2008-2009	3	3	100			71						
	2009-2010	0	0				76						
American Indian or Native Alaskan	2008-2009	0	0				56						
	2009-2010	0	0				50						
Economically Disadvantaged	2008-2009	53	52	98	71	70	56	6	65	19	10		
	2009-2010	52	52	100	54	56	56	12	42	31	15		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	21	25	29	0	21	42	37		
	2009-2010	19	19	100	16	17	26	0	16	42	42		
Limited English Proficient	2008-2009	1	1	100			41						
	2009-2010	0	0				43						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 06



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	108	108	100	49	54	54	9	40	29	22	107	1
	2009-2010	102	102	100	62	66	63	12	50	20	19	102	0
Female	2008-2009	46	46	100	46	52	52	4	41	33	22		
	2009-2010	51	51	100	63	63	62	12	51	24	14		
Male	2008-2009	62	62	100	52	56	56	13	39	26	23		
	2009-2010	51	51	100	61	68	63	12	49	16	24		
Caucasian/White	2008-2009	104	104	100	50	55	55	10	40	27	23		
	2009-2010	90	90	100	61	65	64	13	48	19	20		
African American/Black	2008-2009	3	3	100			31						
	2009-2010	6	6	100			40						
Hispanic	2008-2009	0	0				37						
	2009-2010	3	3	100			49						
Asian or Pacific Islander	2008-2009	1	1	100			66						
	2009-2010	1	1	100			68						
American Indian or Native Alaskan	2008-2009	0	0				34						
	2009-2010	2	2	100			50						
Economically Disadvantaged	2008-2009	37	37	100	32	38	40	5	27	32	35		
	2009-2010	52	52	100	56	57	49	12	44	23	21		
Migrant	2008-2009	0	0										
	2009-2010	0	0										
Students with Disabilities	2008-2009	15	15	100	47	44	26	0	47	13	40		
	2009-2010	15	15	100	13	18	29	0	13	33	53		
Limited English Proficient	2008-2009	0	0				30						
	2009-2010	2	2	100			36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

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Grade: 07



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	117	117	100	53	53	57	21	32	25	22	117	0
	2009-2010	116	116	100	57	59	60	19	38	16	27	115	1
Female	2008-2009	58	58	100	52	53	59	22	29	33	16		
	2009-2010	51	51	100	55	58	59	18	37	18	27		
Male	2008-2009	59	59	100	54	54	56	20	34	17	29		
	2009-2010	65	65	100	58	60	61	20	38	15	26		
Caucasian/White	2008-2009	108	108	100	56	55	58	23	32	24	20		
	2009-2010	113	113	100	58	60	61	19	38	16	27		
African American/Black	2008-2009	7	7	100	14	14	32	0	14	43	43		
	2009-2010	2	2	100			35						
Hispanic	2008-2009	2	2	100			47						
	2009-2010	0	0				42						
Asian or Pacific Islander	2008-2009	0	0				68						
	2009-2010	1	1	100			72						
American Indian or Native Alaskan	2008-2009	0	0				39						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	44	44	100	43	44	42	11	32	32	25		
	2009-2010	44	44	100	43	43	46	9	34	16	41		
Migrant	2008-2009	0	0				50						
	2009-2010	0	0										
Students with Disabilities	2008-2009	13	13	100	23	11	23	0	23	23	54		
	2009-2010	16	16	100	25	27	25	0	25	13	63		
Limited English Proficient	2008-2009	0	0				27						
	2009-2010	0	0				36						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 08



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Group	Mathematics Assessment Data												
	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	Percent of Students at Level 3 or Level 4			Percent of Students at Each Achievement Level*				Number of Tested Students	
					School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2008-2009	141	139	99	37	41	52	10	27	30	32	139	0
	2009-2010	120	119	99	56	60	60	14	42	18	25	119	0
Female	2008-2009	78	76	97	41	46	54	9	32	33	26		
	2009-2010	61	61	100	59	64	60	18	41	16	25		
Male	2008-2009	63	63	100	33	37	51	11	22	27	40		
	2009-2010	59	58	98	53	57	59	10	43	21	26		
Caucasian/White	2008-2009	132	130	98	37	41	53	11	26	30	33		
	2009-2010	114	113	99	58	61	60	15	43	18	24		
African American/Black	2008-2009	2	2	100			31						
	2009-2010	4	4	100			34						
Hispanic	2008-2009	4	4	100		67	40						
	2009-2010	2	2	100			48						
Asian or Pacific Islander	2008-2009	3	3	100			60						
	2009-2010	0	0				68						
American Indian or Native Alaskan	2008-2009	0	0				37						
	2009-2010	0	0				46						
Economically Disadvantaged	2008-2009	53	52	98	29	33	36	6	23	27	44		
	2009-2010	52	52	100	44	48	45	4	40	21	35		
Migrant	2008-2009	0	0				17						
	2009-2010	0	0										
Students with Disabilities	2008-2009	19	19	100	5	7	18	0	5	16	79		
	2009-2010	19	19	100	11	12	21	0	11	11	79		
Limited English Proficient	2008-2009	1	1	100			26						
	2009-2010	0	0				29						

Note: Some achievement level results have been left blank because fewer than 10 students were tested in 2009-2010 or fewer than 5 students were tested in 2008-2009.

*Achievement levels were reported in 2008-2009 as follows: Level 4 = Exceeds, Level 3 = Meets, Level 2 = Partially Meets, Level 1 = Does Not Meet.

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2010-2011 NCLB Report Card



School: Bath Middle School
SAU: RSU 01 - LKRSU
Grade: 3-8



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Group	Accountability Data														
	Reading						Mathematics						Additional Academic Indicator		
	Percent Tested Target: 95%			Percent Meets and Exceeds Target: 66%			Percent Tested Target: 95%			Percent Meets and Exceeds Target: 60%			Average Daily Attendance Target: 92%		
	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
All Students	100	99	99	66	71	71	100	99	99	58	68	63	93	95	95
		99	99		69	69		100	99		63	61			
Caucasian/White	100	99	99	68	72	71	100	99	99	59	69	64			
		99	99		69	69		100	99		63	62			
African American/Black	*	*	97	*	*	49	*	*	99	*	*	36			
		*	97		*	50		*	98		*	38			
Hispanic	*	*	97	*	*	63	*	*	99	*	*	51			
		*	99		*	59		*	100		*	46			
Asian or Pacific Islander	*	*	97	*	*	73	*	*	99	*	*	67			
		*	98		*	76		*	99		*	71			
American Indian or Native Alaskan	*	*	98	*	*	64	*	*	98	*	*	54			
		*	97		*	57		*	97		*	47			
Economically Disadvantaged	100	99	99	55	61	60	100	99	99	47	53	50			
		99	99		62	56		99	99		52	47			
Students with Disabilities	100	96	97	23	23	36	100	94	97	23	23	35			
		97	98		18	28		99	98		21	25			
Limited English Proficient	*	*	96	*	*	48	*	*	99	*	*	39			
		*	95		*	45		*	99		*	35			

E=Elementary Grades 3-5 M=Middle Grades 6-8.

*Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2010-2011 NCLB Report Card Maine Teacher Quality Data



School: Bath Middle School
SAU: RSU 01 - LKRSU



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Part I: Professional Qualifications						
	B.A.	B.A. + 15 credit hours (includes + 30 hours)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D.
Professional Qualifications of All Public Elementary and Secondary School Teachers in the School ¹	13	11	8	3	2	0

Part II: Emergency/Conditional Certification	
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2010	0

Part III: Classes <u>NOT</u> Taught by Highly Qualified Teachers	
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.

See MDOE NCLB –State Report Card MEDMS HQT link: <http://www.maine.gov/education/nclb/reportcard/index.html>